

Act 2 - Status Check 1 Part of the Plan of Operation

Directions:

- Rate the overall status of each improvement strategy:
 - Strong** - on track;
 - At Risk** - requires some refinement and/or support; or
 - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:
The status you enter will automatically update the accompanying cell on the Master Tracker tab.



School Name: Betsy Rhodes Elementary

Inquiry Area 1 - Student Success

Increase the percentage of students proficient on the Math SBAC spring 2023 from 41.4% to 46.4%.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Vertical alignment and collaboration amongst grade level teams. Consistent unwrapping of standards for grade level learning targets and academic vocabulary. Implementation of math SBAC interim assessments. Math tutoring.	To increase proficiency in math.	At Risk	According to MAP data, our projected proficiency rate has increased from 41.3% to 41.6% from fall to winter. During SDD, we provided vertical alignment time in order to discuss areas of strength and areas of growth. We are having difficulty finding time throughout our day for additional vertical alignment.	Classroom teachers need to implement small group instruction in math.	

Inquiry Area 2 - Adult Learning Culture

According to PBIS walk through data, 4% of teachers are implementing PBIS tier 1 structures through a positive to negative ratio of at least 5:1. By the conclusion of the 22-23 school year, 75% of our staff will implement a positive to negative ratio of at least 5:1 based on walkthrough data.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
School Support Model, student incentives, consistent use of PBIS matrices and PBIS lesson plan implementation	Staff will consistently implement effective PBIS tier 1 structures	At Risk	Teachers have made improvements with the use of PBIS. We have incorporated the use of our Shared Space. We are having difficulty finding coverage in order to have the PBIS team complete walkthroughs.	We need to be more consistent with the use of our gold and blue tickets. All staff should have them on them at all times in order to reward students and classes.	We need to make sure we are modeling the use of positives and negatives and the use of our ticket system. Teachers will follow our lead.

Inquiry Area 3 - Connectedness

Increase the percent of parents who agree or strongly agree that "they know what goes on inside my child's school from 87% to 92% by 2023 as measured by the CCSD District Wide Survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide more opportunities for on campus engagement with families.	Survey data reflects a greater percentage of families who indicate awareness and involvement in school happenings, data, and academic support.	Strong	The Principal's Message is shared every Monday through Facebook, Parentlink, Class Dojo. An outline is also provided through Parentlink e-mail. Data is not available yet from the Districtwide Survey.	Continue with the Principal's Message and highlighting all the great things going on at Rhodes Elementary.	