

Act 3 - Reviewing Our Journey

Directions:

- Fill in the appropriate cells in the table below.
 - Did we achieve our Goals - **Yes, No**.
 - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps and Needs**.

Note:
The selections you enter will automatically update the accompanying cell on the Master Tracker tab.

School Name: Betsy Rhodes Elementary

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP? Why?</i>			
Increase the percentage of students proficient on the Math SBAC spring 2023 from 41.4% to 46.4%.			Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?</i>	Now (Lessons Learned) <i>How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Vertical alignment and collaboration amongst grade level teams. Consistent unwrapping of standards for grade level learning targets and academic vocabulary. Implementation of math SBAC interim assessments. Math tutoring.	To increase proficiency in math.		Correct	At this time, we have yet to receive our spring 2023 Math SBAC data. According to MAP data, our projected proficiency rate has decreased from 41.6% to 38.6% from winter to spring. Additional student exposure to SBAC interim practice, weekly tutoring opportunities, and an emphasis on academic vocabulary did provide greater academic student support.	Students completed CRT testing before Spring MAP assessments within a 3 week window, contributing to testing fatigue. We have learned that students need additional math support to fill in learning gaps and meet grade level standards. We can create opportunities for additional math interventions based on individual student needs.	A strategic plan to implement small group math interventions on a daily basis.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
According to PBIS walk through data, 4% of teachers are implementing PBIS tier 1 structures through a positive to negative ratio of at least 5:1. By the conclusion of the 22-23 school year, 75% of our staff will implement a positive to negative ratio of at least 5:1 based on walkthrough data.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
School Support Model, student incentives, consistent use of PBIS matrices and PBIS lesson plan implementation	Staff will consistently implement effective PBIS tier 1 structures	Yes	Continue	According to PBIS walk through data, taken as a spring post assessment, 34% of teachers are implementing PBIS tier 1 structures through a positive to negative ratio of at least 5:1. We fell short of our goal of 75% implementation. We learned that we need to provide post observation follow up and training.	We are going to establish a new baseline for PBIS data in the 23-24 school year. We will have monthly PBIS meetings to inform staff of current PBIS data. We will provide feedback and support opportunities for staff individually and whole group after each walkthrough session.	A strategic plan to provide staff with feedback, support, and training opportunities to better implement PBIS Tier 1 structures.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Increase the percent of parents who agree or strongly agree that "they know what goes on inside my child's school from 87% to 92% by 2023 as measured by the CCSD District Wide Survey.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Provide more opportunities for on campus engagement with families.	Survey data reflects a greater percentage of families who indicate awareness and involvement in school happenings, data, and academic support.	Yes	Continue	According to CCSD District Wide Survey data for 2023, the percentage of parents who agree or strongly agree that "they know what goes on inside my child's school" increased from 87% to 96%. Providing school information through multiple platforms has helped families feel more	Continue providing the weekly principal's message, provide additional Q and A opportunities for parents/guardians to meet with administration and teachers, and work with families to increase participation on our SOT committee.	Continued community involvement from Rhodes Families.