

Positive Behavioral Interventions and Supports (PBIS)

WHAT IS IT?

Positive Behavioral Interventions and Supports, or **PBIS**, is a system of structures that Rhodes E.S. implements. The goal is to improve the school and classroom environments with positive behaviors.

PBIS defines, teaches, and supports appropriate student behavior to create a positive school environment where teachers can teach and students can learn.

Parent feedback and support is greatly appreciated. If you have questions related to our behavior expectations or supports, you can find information in our school handbook or you can contact the school directly. Thank you for your help to support our students!

Processes and Reinforcements

We have developed consistent expectations for all areas of the school including classrooms, hallways, the playground, bathrooms, and the lunchroom. We teach these behaviors to the students, practice, and reinforce them throughout the year. These expectations are detailed on our "Behavior Expectations Matrix" that describes each expectation.

Students and classes caught doing the right thing are rewarded with Rhodes Rocket Respect Tickets, Rocket Reward Bucks, and/or verbal praise. Class compliments and incentives are also incorporated (ex. Class Dojo points may be used for this). Each month our school highlights a character strength focus. Counseling lessons support this concept and we have a Student of the Month celebration each month to honor students from each class who demonstrate Rocket Respect and Responsibility.



How will we address behaviors?

We are working to positively reinforce appropriate behaviors and actions. In our school, inappropriate behaviors fall into 2 categories (major and minor). Each behavior is addressed by either the classroom teacher or administration.

Minor - Handled by the teacher with documentation of behavior (possible parent contact)

Repeated Minor Behaviors- Parent contact/ meetings & possible office referral

Major- Handled by administration

(Examples are attached on next page)

What Can You Do At Home?

**Review our Behavior Expectations and Matrix with your child.

**Keep in touch with your child's teacher.

**Encourage positive, respectful, and responsible actions.

**Be a member of your child's class community; volunteer, attend parent meetings, join in class activities.

Our Program-Wide expectations are:



Rhodes Elementary Expectation Matrix

Be Respectful, Be Responsible, Be Safe, Be Kind... Be a Champ in all of Your Actions



	Bathrooms	Lunchroom	Recess/ Playground	Arrival/ Departure	Hallways	Assemblies
C	-Use a level 0 voice -Use a level 1 voice for help	-Use a level 2 voice -Talk with students who sit next to you at the tables -0 voice level at "Give me 5" -Polite, and school appropriate conversations	-Use a level 3 voice when playing -0 voice level when in line and entering the lunchroom	-Use a level 2-3 voice outside -Use a level 0 voice when entering or leaving the building -Use a level 0 voice in the morning ceremony	-Use a level 0 voice -Use a level 1 voice for help	-Use a level of voice dependent upon assembly type -Use a level 0 voice as you wait for the assembly to begin
H	-Use a level 1 voice to ask an adult for help	-Raise your hand to get an adult's attention, respectfully ask for assistance -Wait your turn -Respond to "Give Me 5" within 2 seconds	-Go to an adult on duty for help -Use the posted playground rules for help	-Ask an adult on duty for help	-Ask an adult for help -Raise hand if with class	-Raise hand for help
A	-Quickly use for intended purpose and go back to class -Maintain privacy and personal space of others -Use 1 pump of soap -Use 1 towel and throw away trash	-Bring lunch card or lunch each day -Focus on eating only your food -Get materials before sitting down -Focus on eating and politely talking with others -Keep trash until the end	-Follow P.E. Rules -Play kindly and talk appropriately -Use school approved games and actions -Keep own toys at home -Use equipment appropriately and clean up when recess is over -Follow phone use rules	-Play on playground appropriately -Morning ceremony, stop movement for Pledge of Allegiance, -Walk into the building, walk out of the building, wait to be dismissed	-Walk to your destination -If traveling without a class, walk to your approved destination and avoid playing in the hallways -Respect the walls and materials	-Enjoy the program and show Rocket Respect -Stay with your class -Respond appropriately to show appreciation -Listen and follow directions
M	-Walk -Keep hands and feet to self -Stay in own area at all times	-Enter calmly, walk to tables and face forward with feet on the floor -Stay seated until dismissed permission is granted by an adult -Stay in your own space, and keep hands, feet, and objects to yourself	-Walk on the blacktop -Play shadow tag only on the grass -Stay away from the fence and portables -Keep hands, feet, and objects to yourselves -Follow whistle and bell procedures for line-up	-Follow playground movement rules -When bells rings move to line appropriately -Face forward, hands to self, freeze for pledge -Walk on concrete -Walk bikes and scooters on campus	-Walk and keep hands, feet, and objects to yourself -Stay in a straight line with your class	-Stay seated with legs folded and with hands to yourself -Walk when entering and exiting
P	-Quickly use for intended purpose and go back to class -Avoid playing or "hanging out" -Help to keep the area clean by throwing away your trash	-Use manners and keep food in your area -Keep hands, feet, and objects to yourself -Follow clean-up and line-up procedures (check tables, floor, trash; line up calmly)	-Be respectful and responsible -Be kind; include others -Take turns and share -Play appropriately -Listen for whistles and bells -Have fun!	-Arrive and depart campus on time -Enter/exit follow hallway procedures -Listen respectfully at morning ceremony	-Look forward to show respect in lines and in morning ceremony -Walk to intended destination	-Clap and join in appropriately -Listen and follow directions -Keep eyes on the speaker

Inappropriate Behavior Consequences

Classroom management plans help address behaviors of students who do not meet expectations established in each classroom. The classroom management plan could include: a reminder/verbal warning, time out, a phone call or letter to parent/guardians, a parent/guardian conference with teachers, and a referral to administration.

Referrals to administration may be classified as **minor** or **major**. Referrals for minor behavior will be done after teachers have followed previous steps for addressing the behavior with students and parents. Discipline measures may result in an immediate removal from class, referral to the administration, Required Parent Conference (RPC), Suspension and/or Expulsion.

Some examples are as follows:

Minor

- Incomplete or missing assignments
- Disruptions in class
- Non-compliance or insubordination
- Lack of preparation
- Dress code

Major

- Bullying, cyber-bullying, harassment, intimidation
- Assault
- Vandalism or arson
- Possession of a weapon or illegal substance
- Theft